

Pupil Premium Funding 2015 – 2016 Impact Report

What is Pupil Premium?

The Pupil Premium is an allocation of money given to the school each year by Central Government to narrow attainment gaps between pupils from disadvantaged families and their peers. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

In 2015/16 schools will receive £1,320 per pupil eligible for free school meals in the past 6 years, and £300 for pupils from service families.

Schools are free to spend the pupil premium as they see fit. However, they will be held accountable for the effectiveness and impact of the funding. It is part of the Ofsted framework and schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the premium.

The Pupil Premium at Beacon View

A. How much Pupil Premium Funding does the school receive?

	Number of pupils attracting PP	Funding received
2011-12	161	£79,554
2012-13	141	£96,000
2013-14	162	£200,234
2014-15	167	£227,500
2015-16	187	£246,840

As a school we are aware of the needs of all our children and understand that not all eligible for pupil premium are underachieving and that some children who need additional support may not be eligible for free school meals.

B. What are our priorities for the Pupil Premium funding?

Priority 1 – Improve attainment and progress of pupils

Priority 2 – Supporting pupils' well-being, attendance and behaviour

Priority 3 – Raise aspirations

C. What do we spend the funding on?

The table below is a summary of the 2015/16 actual spend

Intervention	Objective	Targeted Pupils	Cost	Impact
Support for Home – school link workers	Family link worker who supports targeted families to provide support and advice to parents with attendance, behaviour and working with outside agencies.	All year groups	*****	25 families supported- range of advice: housing, finance, early help/social care
Uniform	To ensure all children are able to meet expectations of uniform	All year groups.	£1,500	High standards of personal presentation achieved
Attendance and inclusion	Targeted support and challenge to families to improve attendance	All year groups.	£7,800	Overall attendance improved by 1.5% in 2106 and by 1.2% for Pupil Premium
Breakfast Club	Offers care before school to improve attendance and support families	All year groups.	£1,000	
After School Club	Offers care after school to improve attendance and support families	All year groups.	£1,000	
Attendance prizes	To promote high attendance	All year groups.	£3,000	
Learning Mentors x 4	Provide support for individual pupils at risk of exclusion through improving behaviour, progress and attainment, social skills, self-esteem and confidence.	All year groups.	*****	Reduction of exclusions from 26.5 days in 2014/2015 to 4 days in 2015/2016.
Appointment of a Behaviour Support Advisor	Provide training and advice to support staff. Take support sessions with vulnerable children to improve learning attitudes and behaviour.	All year groups.	*****	Attitudes to learning are improving showing a reduction of incidents of disruption in lessons.
Additional lunchtime support	Offers additional support at lunchtimes to support targeted pupils with social skills	KS1.	****	
Speech and Language intervention and support in classrooms.	To ensure personalised programmes for key pupils are being carried out weekly to improve their speech and language.	All year groups.	£11,000	Overall attainment of language in EYFS remains above national
Volunteer reading programme	Targeted support to close the gap for children who are below national expectation.	Years 3 and 4.	£600	78 % in 2015 77% in 2016 All staff more confident in

				teaching S & L and reading Phonics increased by 20% in 2016. (89% with 86% of Pupil Premium children achieving the expected standard) KS1 reading improving
Subsidising educational visits	Ensuring no children are disadvantaged by financial constraints	All year groups.	£5,200	Life experiences increased which has impacted on the quality of writing.
School Improvement Support - external curriculum support.	To ensure a creative and broad curriculum is planned to engage all pupils to increase progress and attainment.	All year groups.	£7,000	2015 KS2 writing significantly below National 2016 KS2 at expected standards are broadly in line with National
Swimming	Providing a life skill to promote water safety and confidence	Year 5	£1,000	Attainment gaps between PP and Non PP have decreased Outcomes in reading, Writing and Maths similar to NPP in school
School Improvement Support - external consultant	Consultant coaching middle leaders to raise attainment in their phase and close the gap with pupil premium.	All year groups.	£24,000	Quality of teaching and learning improved Evidenced through monitoring and outcomes
Additional Learning Support for PP children	HLTA X 3 x 50%. To improve the attainment of targeted pupils through small or one to one intervention.	All year groups.	*****	In school attainment gaps are reducing
IT spend	Extending our resources to include devices and software. Extending children's use and access to IT including promoting reading through e Books.	All year groups.	£55,000	All pupils have access to IT for research and PP pupils have access to IT outside of school (afterschool clubs) Greater number of older pupils enjoying reading at home
TOTAL			£252,800	

***** Individual salaries not published

D. Academic Impact of funding

EYFS Data Analysis for 2015-2016-End of Year Results

Area of Development	Cohort children	Boys children	Girls children	PP children	Non PP children
% attaining the GLD	73%	65%	78%	65%	79%
Making Relationships	89%	77%	96%	85%	92%
Self- confidence and Self-awareness	77%	65%	85%	75%	79%
Managing feelings and behavior	80%	71%	85%	80%	79%
Moving and handling	91%	82%	96%	90%	92%
Health and self –care	86%	77%	93%	85%	88%
Listening and Attention	77%	71%	82%	70%	83%
Understanding	77%	65%	85%	75%	79%
Speaking	77%	65%	85%	75%	79%
Reading	80%	71%	85%	75%	83%
Writing	77%	65%	85%	75%	79%
Number	77%	77%	78%	70%	83%
Shape, space and measures	73%	65%	78%	65%	79%
People and communities	75%	65%	82%	70%	79%
The World	77%	65%	85%	75%	79%
Technology	84%	82%	85%	80%	88%
Exploring and using media and materials	75%	59%	85%	70%	79%
Being Imaginative	81%	71%	89%	80%	83%

COMPARISONS	2014-2015	2015-2016	SUMMARY
Percentage attaining GLD	65%	73%	8% increase
Average Point Scale	28	33.5	5.5 increase
Percentage exceeding the GLD	11%	16%	5% increase
Boys	57%	65%	8% increase
Girls	74%	78%	4% increase
Gap between girls and boys	17%	13%	4% decrease

Key Stage One Data 2015-2016

	2015	2016
Year One	71% (PP = 73%)	89% (PP=85%)
Year Two cumulative	90%	93%

Percentage of children achieving ARE at the end of Year 2 – Total 47 children (each child is worth 2%)

	Teacher Assessment	Test Result	Based on Teacher Assessment			
			PP	Non-PP	Boys	Girls
			(23 children)	(23 children)	(23 children)	(23 children)
Reading	63%	72%	63%	63%	52%	74%
Writing	52%		48%	58%	39%	65%
Maths	67%	87%	70%	63%	61%	74%
Combined	43%		48%	39%		

Mobility in Year 2 since September 2015

13 children left since the beginning of the academic year

11 have joined from other schools or overseas.

1 child had no data as new-arrival EAL

YEAR 6 SATs Results 2016

<u>Working at Age Related</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>SPAG</u>	<u>Combined</u>
National	66%	74%	70%	72%	53%
Cohort	20/35 = 57%	23/35 = 66%	18/35 = 51%	27/35 = 77%	13/35 = 43%
Pupil Premium Children (25 children)	16/25 = 64%	16/25 = 64%	14/25 = 56%	19/25 = 76%	12/25 = 48%
Non Pupil Premium Children (10 children)	4/10 = 40%	7/10 = 70%	4/10 = 40%	8/10 = 80%	3/30 = 30%
Boys (16)	9/16 = 56%	10/16 = 63%	11/16 = 69%	12/16 = 75%	8/16 = 50%
Girls	11/19 = 58%	13/19 = 68%	7/19 = 37%	15/19 = 79%	7/19 = 37%
SEN	1/16 = 17%	1/6 = 17%	0	2/6 = 34%	0/6 = 0
Non SEN	19/29 = 65%	22/29 = 76%	18/29 = 62%	25/29 = 86%	15/29 = 52%

Since KS1

	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>Combined</u>
End of Key Stage 1	29/35 = 83%	18/35 = 51%	25/35 = 71%	49%
End of Key Stage 2	20/35 = 57%	23/35 = 66%	18/35 = 51%	43%

Teacher Assessment

<u>Working at Age Related</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>Combined</u>
National	66%	74%	70%	53%
Cohort	24/35 = 68%	23/35 = 66%	23/35 = 66%	20/35 = 57%
Pupil Premium (25 children)	17/25 = 68%	16/25 = 64%	17/25 = 68%	15/25 = 60%
Non Pupil Premium (10 children)	7/10 = 70%	7/10 = 70%	7/10 = 70%	5/10 = 50%
Boys (16)	11/16 = 69%	10/16 = 63%	13/16 = 81%	10/16 = 63%
Girls	13/19 = 68%	13/19 = 68%	10/19 = 53%	10/19 = 53%
SEN	1/6 = 17%	1/16 = 17%	1/6 = 17%	0
Non SEN	23/29 = 79%	22/29 = 76%	22/29 = 76%	20/29 = 69%

